**November – Information Seeking Strategies**

**Common Core Standards:**

**Reading: Informational Text 6**. Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

**Writing: 8**. Gather relevant information from multiple print and digital sources

**TRAILS:** 2. Identify potential sources. 4. Evaluate sources and information.

Mrs. Jordan will conduct a lesson on choosing and evaluating Internet sources using a video detailing one student’s research project. Students will be able to identify some of the factors for evaluating a website for accuracy and reliability.   
Using previous sites they have visited in the lab (for research project on animals), students will evaluate a website using Kathleen Schrock’s “Critical Evaluation of a Website, Secondary School Level” checklist. They will complete the checklist, looking for technical and visual aspects of the webpage, the page content, and authority.

As we continue working on the research project, students will continue to gather information. I will monitor to ensure that web sources are reliable and accurate.